

# RSE

Year group: 3

Term: Autumn

Respecting ourselves and others

Recognising respectful behaviour; the importance of self-respect; courtesy and being polite

## Prior knowledge

- about the things they have in common with their friends, classmates, and other people
- how friends can have both similarities and differences
- how to play and work cooperatively in different groups and situations
- how to share their ideas and listen to others, take part in discussions, and give reasons for their views

## National Curriculum Objectives

**By the end of primary school:**

Pupils should know

- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- practical steps they can take in a range of different contexts to improve or support respectful relationships.
- the conventions of courtesy and manners.
- the importance of self-respect and how this links to their own happiness.



## Topic overview

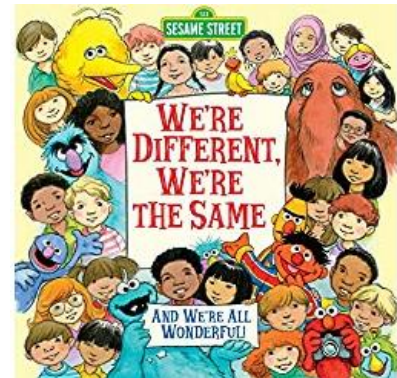
Treat others with respect.

How you treat others will be how they treat you.



By the end of this unit,  
I will be able to:

- to recognise respectful behaviours e.g. helping or including others, being responsible
- how to model respectful behaviour in different situations e.g. at home, at school, online
- the importance of self-respect and their right to be treated respectfully by others
- what it means to treat others, and be treated, politely
- the ways in which people show respect and courtesy in different cultures and in wider society



## Key vocabulary

Recognise, stability, love, support, caring, classmates, boundaries, respect, safe, behaviour, responsible, self-respect, polite, cultures, society